



*Women Work! The National Network for Women's Employment is a membership organization dedicated to empowering women from diverse backgrounds and assisting them in achieving economic self-sufficiency through job readiness, education, training, and employment. Over the past 25 years, our Network of over 1,000 programs located in every state across the country has served an estimated 10 million women in transition.*

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## **Carl Perkins Vocational and Technical Education Act of 1998 Summary of Key Provisions for Women and Girls**

### **Definitions included are:**

- Displaced homemaker
- Nontraditional training, including "computer science, technology and other emerging high skill occupations"
- Special populations, including displaced homemakers, single parents, single pregnant women and individuals training for nontraditional employment

### **State Allocation**

- 85% local level
- 10% optional reserve for targeted areas (nontraditional training and programs for special populations may be funded from reserve)
- 10% state activities, including \$60,000-\$150,000 as determined by the state for nontraditional training activities; and up to 1% for correctional institutions
- 5% state administration

### **State Administration**

- Required to include coordination and evaluation of nontraditional training and employment

### **State Plan**

- required involvement of groups representing special populations
- required description of how special populations will be served and how nontraditional training activities will be conducted

### **State Leadership Activities**

- required to use funds to support programs for special populations
- \$60,000-\$150,000 must be spent on providing preparation for nontraditional training
- required to support professional development programs to help teachers and personnel to assist students in meeting the core indicator of performance for nontraditional training and employment

### **Accountability**

- core indicators of performance include training for non-traditional employment
- state required to report how special populations meet all core indicators

**Local Plans**

- required to describe how:
- core indicators of performance will be met
- strategies will be identified and adopted for special populations
- representatives of special populations will be involved
- programs for special populations to meet core indicators will be provided
- funds will be spent to promote preparation for nontraditional training and employment

**Local Use of Funds**

- provide students with skills to enter high technology and telecommunications careers
- required to assess how needs of special populations are being met
- permitted to use funds to provide programs for special populations and to support nontraditional training and employment