



Completion of Post-Secondary Non-Traditional Education

Single Parents and Displaced Homemakers (2003-2004)

In many States, displaced homemakers and single parents enrolled in career and technical education programs met or exceeded target performance levels for completion of post-secondary non-traditional education during the 2003 -2004 school year.

<i>State</i>	<i>State Performance Level</i>	<i>Single Parents Performance Level</i>	<i>Displaced Homemakers Performance Level</i>
Alabama	10.51%	***	12.50%
Alaska	22.72%	11.67%	***
Arizona	13.50%	18.75%	50.00%
Arkansas	19.25%	10.63%	24.44%
California	26.95%	22.72%	23.33%
Colorado	18.38%	14.29%	12.50%
Connecticut	17.00%	++	++
Delaware	6.30%	++	++
District of Columbia	13.08%	37.50%	++
Florida	23.66%	++	++
Georgia	10.04%	10.56%	11.54%
Guam	12.00%	++	++
Hawaii	14.34%	15.19%	29.63%
Idaho	12.61%	++	++
Illinois	11.54%	***	***
Indiana	6.89%	++	++
Iowa	13.71%	18.95%	72.73%
Kansas	20.35%	12.76%	14.74%
Kentucky	11.75%	***	***
Louisiana	8.71%	***	14.29%
Maine	18.82%	++	++
Maryland	20.41%	++	++
Massachusetts	9.56%	++	++
Michigan	14.00%	17.09%	***
Minnesota	16.70%	11.93%	12.89%
Mississippi	10.78%	***	***
Missouri	18.70%	18.07%	31.82%
Montana	12.90%	***	***
Nebraska	24.00%	15.15%	***
Nevada	17.95%	++	++
New Hampshire	18.57%	14.62%	12.90%
New Jersey	8.67%	***	***
New Mexico	14.00%	28.14%	***
New York	18.52%	++	++
North Carolina	16.73%	11.43%	10.77%
North Dakota	7.75%	47.22%	35.71%
Ohio	24.00%	++	++
Oklahoma	12.50%	++	++
Oregon	16.70%	++	***

Pennsylvania	10.10%	++	++
Puerto Rico	15.00%	***	++
Rhode Island	18.87%	++	++
South Carolina	12.17%	10.26%	10.62%
South Dakota	6.90%	19.63%	31.58%
Tennessee	19.57%	++	++
Texas	9.83%	++	++
Utah	15.25%	13.33%	***
Vermont	15.90%	++	++
Virginia	22.65%	++	++
Washington	18.63%	++	++
West Virginia	17.30%	++	++
Wisconsin	10.69%	***	***
Wyoming	14.25%	***	14.29%

* Denominator of the student population is less than or equal to five.

** Actual performance of this indicator is less than or equal to 10%.

+ Actual performance of this indicator is greater than 95%.

++ The number cannot be captured because the denominator is zero.

+++ The number is not provided.

± Under the Carl D. Perkins Vocational and Technical Education Act of 1998, States were required to report performance data on four core accountability indicators. The fourth core indicator measures participation in and completion of non-traditional programs. For the post-secondary level, this indicator is divided into two sub-indicators: 1.) participation in non-traditional programs, and 2.) completion of non-traditional programs. The sub-indicator on completion measures the proportion of graduates from post-secondary programs in which their gender is typically underrepresented (ex. women in technology).

Source:

Perkins Consolidated Annual Report data accessed via the Peer Collaborative Resource Network at <http://www.edcountability.net/CARReports/adminreports.cfm>.

