



Post-Secondary Academic Attainment Single Parents and Displaced Homemakers (2003-2004)

In many States, displaced homemakers and single parents enrolled in career and technical education programs met or exceeded target performance levels for post-secondary academic attainment during the 2003 -2004 school year. ±

<i>State</i>	<i>Total Target Performance Level</i>	<i>Single Parents Performance Level</i>	<i>Displaced Homemakers Performance Level</i>
Alabama	64.53%	58.33%	77.14%
Alaska	12.34%	42.21%	71.43%
Arizona	69.00%	90.38%	83.33%
Arkansas	80.69%	71.26%	75.66%
California	78.76%	81.11%	83.66%
Colorado	38.31%	18.26%	18.60%
Connecticut	13.42%	++	++
Delaware	25.21%	++	++
District of Columbia	44.97%	76.81%	79.17%
Florida	78.21%	++	++
Georgia	88.13%	82.01%	86.22%
Guam	26.00%	++	++
Hawaii	81.56%	79.78%	83.33%
Idaho	77.48%	90.82%	+
Illinois	66.00%	++	++
Indiana	88.24%	++	++
Iowa	98.54%	+	93.33%
Kansas	98.25%	+	+
Kentucky	56.09%	60.43%	70.69%
Louisiana	14.55%	31.58%	73.68%
Maine	25.44%	67.01%	48.67%
Maryland	95.00%	++	++
Massachusetts	76.47%	75.87%	76.12%
Michigan	79.22%	74.82%	52.76%
Minnesota	24.00%	29.79%	32.53%
Mississippi	55.53%	87.65%	93.86%
Missouri	74.17%	77.78%	73.47%
Montana	78.26%	87.62%	91.73%
Nebraska	80.00%	90.91%	91.43%
Nevada	61.95%	++	++
New Hampshire	56.24%	63.35%	79.07%
New Jersey	27.63%	++	++
New Mexico	73.00%	69.42%	66.02%
New York	51.65%	48.93%	65.26%
North Carolina	65.83%	62.62%	58.67%
North Dakota	98.63%	78.43%	89.58%
Ohio	56.00%	++	++
Oklahoma	24.32%	++	++
Oregon	88.19%	++	86.49%
Pennsylvania	62.37%	60.46%	66.78%
Puerto Rico	55.00%	++	++
Rhode Island	15.09%	++	++
South Carolina	71.87%	77.24%	78.83%

South Dakota	90.93%	+	92.31%
Tennessee	69.50%	++	++
Texas	89.75%	88.97%	90.53%
Utah	77.48%	71.84%	71.21%
Vermont	84.28%	+	++
Virginia	70.23%	++	++
Washington	59.29%	60.54%	63.82%
West Virginia	83.80%	++	++
Wisconsin	74.65%	62.88%	68.08%
Wyoming	94.00%	+	+

* Denominator of the student population is less than or equal to five.

** Actual performance of this indicator is less than or equal to 10%.

+ Actual performance of this indicator is greater than 95%.

++ The number cannot be captured because the denominator is zero.

+++ The number is not provided.

± Under the Carl D. Perkins Vocational and Technical Education Act of 1998, States were required to report performance data on four core accountability indicators. The first core indicator measures student attainment. For the post-secondary level, this indicator is divided into two sub-indicators: 1.) academic attainment and 2.) vocational and technical skill attainment. The sub-indicator on academic attainment measures the percentage of post-secondary education graduates who have reached a high level of vocational as defined by state and institutional standards

Source:

Perkins Consolidated Annual Report data accessed via the Peer Collaborative Resource Network at <http://www.edcountability.net/CARReports/adminreports.cfm>.

