



**Post-Secondary Degree or Credential  
Single Parents and Displaced Homemakers (2003-2004)**

*In many States, displaced homemakers and single parents enrolled in career and technical education programs met or exceeded target performance levels for post-secondary degrees or credentials during the 2003 -2004 school year.*

<b>State</b>	<b>Total Target Performance Level</b>	<b>Single Parents Performance Level</b>	<b>Displaced Homemakers Performance Level</b>
Alabama	37.56%	++	33.33%
Alaska	9.98%	<b>26.24%</b>	<b>71.43%</b>
Arizona	20.00%	<b>30.77%</b>	<b>50.00%</b>
Arkansas	81.64%	<b>87.56%</b>	<b>87.21%</b>
California	59.82%	<b>74.03%</b>	<b>75.79%</b>
Colorado	38.31%	18.26%	18.60%
Connecticut	13.42%	++	++
Delaware	25.21%	++	++
District of Columbia	73.08%	40.58%	20.83%
Florida	27.88%	++	++
Georgia	39.75%	<b>40.21%</b>	<b>44.45%</b>
Guam	90.00%	++	++
Hawaii	35.70%	33.16%	32.31%
Idaho	72.57%	<b>88.89%</b>	<b>94.12%</b>
Illinois	51.80%	++	++
Indiana	26.65%	++	++
Iowa	98.54%	+	93.33%
Kansas	39.05%	<b>55.73%</b>	<b>71.33%</b>
Kentucky	56.09%	<b>60.43%</b>	<b>70.69%</b>
Louisiana	14.55%	<b>31.58%</b>	<b>73.68%</b>
Maine	25.44%	<b>67.01%</b>	<b>48.67%</b>
Maryland	16.50%	++	++
Massachusetts	44.40%	<b>48.59%</b>	<b>50.00%</b>
Michigan	17.55%	<b>33.02%</b>	<b>60.00%</b>
Minnesota	24.00%	<b>29.79%</b>	<b>32.53%</b>
Mississippi	43.98%	<b>50.24%</b>	<b>59.92%</b>
Missouri	88.59%	77.45%	73.03%
Montana	40.16%	32.51%	34.94%
Nebraska	42.00%	26.09%	22.86%
Nevada	10.95%	++	++
New Hampshire	56.24%	<b>63.35%</b>	<b>79.07%</b>
New Jersey	11.73%	++	++
New Mexico	25.00%	<b>28.13%</b>	<b>50.00%</b>
New York	51.65%	48.93%	<b>65.26%</b>
North Carolina	64.78%	<b>66.24%</b>	<b>76.71%</b>
North Dakota	61.25%	30.07%	34.04%
Ohio	64.00%	++	++

Oklahoma	24.32%	++	++
Oregon	56.79%	++	40.00%
Pennsylvania	17.46%	<b>21.31%</b>	15.03%
Puerto Rico	89.00%	+	++
Rhode Island	15.09%	++	++
South Carolina	15.39%	<b>29.96%</b>	<b>47.78%</b>
South Dakota	61.00%	50.68%	40.63%
Tennessee	69.50%	++	++
Texas	36.37%	30.20%	32.51%
Utah	17.13%	<b>18.45%</b>	<b>19.00%</b>
Vermont	24.06%	13.95%	++
Virginia	18.15%	++	++
Washington	59.29%	<b>60.54%</b>	<b>63.82%</b>
West Virginia	61.17%	++	++
Wisconsin	62.50%	61.42%	<b>63.91%</b>
Wyoming	74.08%	50.00%	43.75%

\* Denominator of the student population is less than or equal to five.

\*\* Actual performance of this indicator is less than or equal to 10%.

+ Actual performance of this indicator is greater than 95%.

++ The number cannot be captured because the denominator is zero.

+++ The number is not provided.

± Under the Carl D. Perkins Vocational and Technical Education Act of 1998, States were required to report performance data on four core accountability indicators. The second core indicator reflects credential attainment, which for the post-secondary level measures the percentage of single parents or displaced homemakers achieving post-secondary vocational education credentials (i.e. a certificate or a degree) out of the total number of students from the program seeking credentials.

Source:

Perkins Consolidated Annual Report data accessed via the Peer Collaborative Resource Network at <http://www.edcountability.net/CARReports/adminreports.cfm>.



