



Post-Secondary Participation in Non-Traditional Programs

Single and Displaced Homemakers (2004-2004)

In many States, displaced homemakers and single parents enrolled in career and technical education programs met or exceeded target performance levels for post-secondary participation in non-traditional programs during the 2003 -2004 school year.

<i>State</i>	<i>Total Target Performance Level</i>	<i>Single Parents Performance Level</i>	<i>Displaced Homemakers Performance Level</i>
Alabama	11.32%	***	***
Alaska	33.41%	20.38%	***
Arizona	22.51%	41.05%	25.00%
Arkansas	16.25%	11.92%	19.23%
California	28.98%	37.53%	39.96%
Colorado	19.08%	25.22%	18.60%
Connecticut	17.44%	++	++
Delaware	7.39%	++	++
District of Columbia	27.00%	66.67%	++
Florida	29.49%	++	++
Georgia	11.71%	12.38%	13.22%
Guam	12.00%	++	++
Hawaii	15.94%	12.86%	15.82%
Idaho	13.93%	++	++
Illinois	13.61%	10.14%	***
Indiana	7.09%	++	++
Iowa	18.20%	40.39%	32.27%
Kansas	25.05%	14.34%	17.22%
Kentucky	13.25%	11.93%	***
Louisiana	8.72%	***	29.41%
Maine	12.64%	16.08%	14.53%
Maryland	23.40%	++	++
Massachusetts	10.23%	++	++
Michigan	18.74%	21.51%	10.90%
Minnesota	21.00%	16.69%	16.15%
Mississippi	11.27%	***	***
Missouri	34.09%	21.82%	35.77%
Montana	14.96%	12.56%	***
Nebraska	23.50%	16.92%	***
Nevada	35.03%	++	++
New Hampshire	28.97%	17.52%	17.86%
New Jersey	8.74%	***	***
New Mexico	18.00%	23.20%	13.22%
New York	34.18%	++	++
North Carolina	22.89%	12.95%	12.13%
North Dakota	7.25%	33.00%	31.71%
Ohio	28.50%	++	++
Oklahoma	16.57%	++	++
Oregon	11.70%	++	25.30%
Pennsylvania	11.96%	++	++
Puerto Rico	18.00%	***	+
Rhode Island	22.41%	++	++
South Carolina	16.25%	***	13.77%

South Dakota	11.04%	17.86%	21.74%
Tennessee	14.01%	++	++
Texas	13.04%	***	***
Utah	16.54%	***	10.51%
Vermont	15.86%	++	++
Virginia	19.00%	++	++
Washington	19.29%	14.81%	11.81%
West Virginia	13.30%	++	++
Wisconsin	11.65%	11.91%	11.51%
Wyoming	11.58%	20.24%	***

* Denominator of the student population is less than or equal to five.

** Actual performance of this indicator is less than or equal to 10%.

+ Actual performance of this indicator is greater than 95%.

++ The number cannot be captured because the denominator is zero.

+++ The number is not provided.

± Under the Carl D. Perkins Vocational and Technical Education Act of 1998, States were required to report performance data on four core accountability indicators. The fourth core indicator measures participation in and completion of non-traditional programs. For the post-secondary level, this indicator is divided into two sub-indicators: 1.) participation in non-traditional programs, and 2.) completion of non-traditional programs. The sub-indicator on participation measures the percentage of students participating in post-secondary programs in which their gender is typically underrepresented (ex. women in technology).

Source:

Perkins Consolidated Annual Report data accessed via the Peer Collaborative Resource Network at <http://www.edcountability.net/CARReports/adminreports.cfm>.

