



## **Post-Secondary Vocational Attainment Single Parents and Displaced Homemakers (2003-2004)**

***In many States, displaced homemakers and single parents enrolled in career and technical education programs met or exceeded target performance levels for post-secondary vocational and technical skill attainment during the 2003 -2004 school year.***

<b>State</b>	<b>Total Target Performance Level</b>	<b>Single Parents Performance Level</b>	<b>Displaced Homemakers Performance Level</b>
Alabama	79.94%	<b>84.09%</b>	<b>83.33%</b>
Alaska	90.68%	28.14%	71.43%
Arizona	73.00%	<b>92.31%</b>	+
Arkansas	75.57%	61.94%	62.50%
California	78.76%	<b>81.11%</b>	<b>83.66%</b>
Colorado	38.31%	18.26%	18.60%
Connecticut	13.42%	++	++
Delaware	25.21%	++	++
District of Columbia	38.98%	<b>49.28%</b>	33.33%
Florida	68.77%	++	++
Georgia	88.84%	72.40%	78.58%
Guam	96.00%	++	++
Hawaii	91.53%	88.78%	90.77%
Idaho	77.96%	<b>94.21%</b>	+
Illinois	66.00%	++	++
Indiana	49.07%	++	++
Iowa	95.25%	92.76%	+
Kansas	90.35%	+	+
Kentucky	56.09%	<b>60.43%</b>	<b>70.69%</b>
Louisiana	14.55%	<b>31.58%</b>	<b>73.68%</b>
Maine	25.44%	<b>67.01%</b>	<b>48.67%</b>
Maryland	95.00%	++	++
Massachusetts	76.47%	75.87%	76.12%
Michigan	85.60%	82.09%	77.78%
Minnesota	24.00%	<b>29.79%</b>	<b>32.53%</b>
Mississippi	49.86%	<b>93.94%</b>	+
Missouri	94.02%	93.00%	+
Montana	40.16%	32.51%	34.94%
Nebraska	91.30%	90.91%	88.57%
Nevada	71.62%	++	++
New Hampshire	56.24%	<b>63.35%</b>	<b>79.07%</b>
New Jersey	73.69%	61.35%	35.85%
New Mexico	83.00%	76.02%	68.66%
New York	51.65%	48.93%	<b>65.26%</b>
North Carolina	73.28%	<b>73.46%</b>	<b>90.07%</b>
North Dakota	86.59%	75.82%	85.42%
Ohio	89.00%	++	++
Oklahoma	24.32%	++	++

Oregon	93.05%	++	+
Pennsylvania	67.74%	62.26%	<b>70.69%</b>
Puerto Rico	92.00%	++	++
Rhode Island	15.09%	++	++
South Carolina	71.87%	<b>77.24%</b>	<b>78.83%</b>
South Dakota	90.93%	+	<b>92.31%</b>
Tennessee	90.00%	++	++
Texas	89.75%	88.97%	<b>90.53%</b>
Utah	73.46%	65.86%	<b>81.98%</b>
Vermont	84.45%	<b>84.62%</b>	++
Virginia	83.15%	++	++
Washington	59.29%	<b>60.54%</b>	<b>63.82%</b>
West Virginia	90.00%	++	++
Wisconsin	78.89%	71.45%	72.97%
Wyoming	49.39%	<b>69.47%</b>	<b>58.33%</b>

\* Denominator of the student population is less than or equal to five.

\*\* Actual performance of this indicator is less than or equal to 10%.

+ Actual performance of this indicator is greater than 95%.

++ The number cannot be captured because the denominator is zero.

+++ The number is not provided.

± Under the Carl D. Perkins Vocational and Technical Education Act of 1998, States were required to report performance data on four core accountability indicators. The first core indicator measures student attainment. For the post-secondary level, this indicator is divided into two sub-indicators: 1.) academic attainment and 2.) vocational and technical skill attainment. The sub-indicator on vocational and technical attainment measures the percentage of post-secondary education graduates who have reached a high level of vocational achievement (ex. a minimum grade point average).

Perkins Consolidated Annual Report data accessed via the Peer Collaborative Resource Network at <http://www.edcountability.net/CARReports/adminreports.cfm>.



